



Harmony Elementary School
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Corey Thompson, Principal

SCHOOL-PARENT COMPACT FOR STUDENT ACHIEVEMENT

Revised August 31, 2018
2018-2019 School Year

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop collaboratively. It explains how parents and teachers will work together to ensure all students reach grade-level standards. Effective Compacts

- ✓ Link to goals of the School Improvement Plan
- ✓ Focus on student learning skills
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress



HOW PARTNERSHIPS ARE BUILT

At Harmony Elementary School, we believe when our school and families work together, our students benefit. We do this by offering Curriculum Nights, STEM Night, Book Fairs, tips and strategies links and resources on newsletters, and volunteering opportunities. Please check the Harmony calendar found on the HES website for dates and times. Reminders will also be sent home with students via communication folders.



JOINTLY DEVELOPED

The parents, students, and staff of Harmony Elementary School developed this School-Parent Compact for Student Achievement. Teachers suggested strategies parents could use at home, parents added ideas to make learning more practical, and students expressed how they learn best. Meetings are held each year to review the compact and make changes based on students' needs. Parents are also invited to complete a Parent Involvement Survey during the spring of each year. Ideas gathered from the meetings and surveys are used to develop this Compact and other Title I-A plans.



Parents are welcome to contribute comments at any time.

Parent & Community Involvement Coordinator at 706-253-1700 or Principal Corey Thompson at 706-253-1840

COMMUNICATION ABOUT STUDENT LEARNING

Harmony Elementary School is committed to two-way communication with families about their students' learning and progress. The staff strives to provide communication, to the extent practicable, in a language family members can understand. Some of the ways you can expect to hear from us are:

- Weekly or monthly newsletters and weekly communication folders
- Event information on school website and social media
- Teacher web pages with information and educational resources
- Phone calls, email blasts, and notes home
- Attendance and academic information via Infinite Campus Parent Portal
- Progress reports and report cards



Do you have questions about your child's progress? Contact your child's teacher by phone 706-253-1840 or by email. E-mail addresses are on the school website @ <http://harmonyele.pickens.k12.ga.us>.

PICKENS COUNTY SCHOOLS



GRADUATION AND LIFE PREPARATION FOR ALL!

| 2018-19 District Goals | 2018-19 HES Goals | Our Commitment to Parent Involvement |
|---|---|--|
| <p>The Board of Education sets goals for the entire district. The district goal for 2018-2019 is to increase student achievement as reflected on College and Career Readiness Performance Index (CCRPI) by 3% of the gap each year from the baseline year per the Strategic Waiver.</p> | <p>Harmony Elementary School's Improvement Team, teachers, and administrators have analyzed data to decide the most important areas of improvement for our school:</p> <p>Goal: Improve reading and math skills in all grade levels.</p> <p>Reading:</p> <ul style="list-style-type: none"> • Phonemic Awareness (K-1) • Comprehension and Fluency (2-4) <p>Math</p> <ul style="list-style-type: none"> • Number Sense (K-2) • Fact Fluency (3-4) | <p>Harmony Elementary School is committed to parent involvement and will do the following to help ensure the academic achievement of our students:</p> <ol style="list-style-type: none"> 1. Welcome all families 2. Communicate effectively 3. Support students' success 4. Advocate for each child 5. Partner with parents 6. Collaborate with our community |

PARENTS – STUDENTS – TEACHERS WORKING TOGETHER FOR SUCCESS

In the Classroom

The staff at Harmony Elementary School will work with students and their families to support students' academic success in all academic areas. Some of our key connections with families will be:

Reading

- Provide activities and resources during Curriculum Nights that parents can use at home targeting phonemic awareness, comprehension, and fluency
- Send home newsletters, links to teacher webpages and the school website containing activities, strategies, and links for phonemic awareness, comprehension, and fluency.
- Send home book bags with students containing leveled readers through the year to support comprehension and fluency.

Math

- Share strategies and activities to promote number sense and fact fluency during parent/teacher conferences.
- Send home newsletters, teacher webpages, and the school website containing activities, strategies, and links for number sense and fact fluency.
- Send home flashcards with students throughout the year to practice math facts.

At Home

Harmony Elementary School parents provided ideas on how families can support students' success in all academic areas.

Reading

- Attend Curriculum Nights and use activities and resources with children at home.
- Read newsletters and explore webpages; use strategies and do activities with children at home.
- Read with children at home.

Math

- Attend parent/teacher conferences to gain strategies to use with children at home.
- Read newsletters and explore webpages; use strategies and do activities with children at home.
- Use flashcards and review facts with children at home.

Harmony Elementary Students

Harmony Elementary School students suggested the following ideas to make connections between learning at home and school:

Reading

- Give parents flyers about Curriculum Nights.
- Practice strategies and activities at home.
- Read with parents at home.

Math

- Give notification for parent conference to parents and use strategies/activities that parents share at home.
- Give parents newsletters and links to webpages and practice strategies/activities at home.
- Practice facts using flashcards at home.