

Home of the Eagles



Harmony Elementary School

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Title I Schoolwide Program Plan

2016-2017

Submitted on August 26, 2016

(The School Improvement Plan is embedded in this plan)

NAME OF SCHOOL/PRINCIPAL:

Harmony Elementary School/Corey Thompson

NAME OF DISTRICT/SUPERINTENDENT:

Pickens County Schools System/ Dr. Lula Mae Perry

- Comprehensive Support School
- Targeted Support School
- Schoolwide Title 1 School
- Targeted Assistance Title 1 School
- Non-Title 1 School
- Opportunity School

SIGNATURES:

Superintendent _____ Date _____

Principal _____ Date _____

Title I Director _____ Date _____

Planning Committee Members

Name	Position/Role	Signature
Corey Thompson	Principal	
Destini Shope	Assistant Principal	
Renee Carder	Academic Coach	
Susan Anderson	Gifted Coordinator	
Beth Darnell	Kindergarten Teacher	
Andra Callahan	First Grade Teacher	
Angela Cline	Second Grade Teacher	
Leslie Ruff	Third Grade Teacher	
Courtney Segers	Fourth Grade Teacher	
Krissy Elrod	Fifth Grade Teacher	
Caladie Duncan	Special Education Teacher	
Cathy Dalton	Media Specialist	
Jennifer Denson	Parent	

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Emphasis on process writing instruction including administering formative assessments to guide differentiation and scaffolded instruction to increase student performance on grade level writing expectations.</p>	<p>Students in grades 3-5 scored an average of 12% proficient or distinguished on writing components of the Georgia Milestones in the area of ideas and organization.</p> <p>Students in grades 3-5 scored an average of 58% proficient or distinguished on components of the Georgia Milestones in the area of language and conventions.</p> <p>CCRPI--4.913 points out of 10 were earned for Achievement in ELA in Y15</p>	<p>The school Leadership and ELA Professional Learning Community (PLC) comprised of administration, the academic coach, and a variety of teachers met over time to review the data, complete needs assessment, draft, and finalize the plan.</p> <p>All teachers participated in the needs assessment and provided input into different aspects of the plan through faculty and grade level meetings.</p> <p>The School Council comprised of parents, business partners, the principal, the academic coach, and teachers met to review the data and provide input/feedback into the plan.</p> <p>All parents were invited to participate through input meetings and surveys.</p>	<p>Parents will receive: individual student grades via Infinite Campus, progress reports, report cards, invitations to parent-teacher conferences, and invitations to Parent Nights throughout the school year.</p>

<p>Emphasis on ELA/Reading instruction including the administration of formative assessments to guide differentiation and increase rigor in questioning and vocabulary strategies by flexibly grouping students for individual needs in areas of literacy.</p>	<p>Students in grades 3-5 scored an average of 71% proficient or distinguished on literacy components of the Georgia Milestones in the area of reading comprehension. Students in grades 3-5 also exhibited a level of 62% proficient or advanced on SRI scores in the spring of 2016.</p> <p>Students in grade 2 achieved 69% on grade level in the area of oral reading fluency based on DIBELS scores in the spring of 2016.</p> <p>Students in grades K-1 achieved 89% on grade level in the area of DIBELS Composite Score in the spring of 2016.</p> <p>CCRPI--4.913 points out of 10 were earned for Achievement in ELA in Y15</p>	<p>The school Leadership and ELA Professional Learning Community (PLC) comprised of administration, academic coach, and a variety of teachers met over time to review the data, complete needs assessment, draft, and finalize the plan.</p> <p>All teachers participated in the needs assessment and provided input into different aspects of the plan through faculty and grade level meetings</p> <p>The school council comprised of parents, business partners, the principal, and teachers met to review the data and provide input/feedback into the plan.</p> <p>All parents were invited to participate through input meetings and surveys.</p>	<p>Parents will receive: individual student grades via Infinite Campus, progress reports, report cards, invitations to parent-teacher conferences, and invites to Parent Nights throughout the school year.</p>
<p>Emphasis on mathematics instruction including administering formative and diagnostic assessments to guide differentiation and increase rigor</p>	<p>Students in grades 3-5 scored an average of 41% proficient or distinguished on mathematics</p>		

<p>by including strategies to focus on number sense and computation strategies.</p>	<p>components of the Georgia Milestones.</p> <p>CCRPI--5.468 points out of 10 were earned for Achievement in ELA in Y15</p> <p>SMI Benchmark data was faulty during the 2015-2016 school year.</p>		
<p>Emphasis on Social Studies instruction including administering formative assessments to guide differentiation and rigor by including literacy and making lessons relevant with DOK 3 and 4 activities.</p>	<p>Milestones</p> <p>Milestones</p> <p>CCRPI--5.511 points out of 10 were earned for Achievement in Social Studies in Y15</p>	<p>The school Leadership and ELA Professional Learning Community (PLC) comprised of administration, academic coach, and a variety of teachers met over time to review the data, complete needs assessment, draft, and finalize the plan.</p> <p>All teachers participated in the needs assessment and provided input into different aspects of the plan through faculty and grade level meetings</p> <p>The school council comprised of parents, business partners, the principal, and teachers met to review the data and</p>	<p>Parents will receive: individual student grades via Infinite Campus, progress reports, report cards, invitations to parent-teacher conferences, and invites to Parent Nights throughout the school year.</p>

		<p>provide input/feedback into the plan.</p> <p>All parents were invited to participate through input meetings and surveys.</p>	
<p>Emphasis on Science instruction including administering formative assessments to guide differentiation and increase rigor and relevance through hands-on instruction and connections with literacy and writing across the curriculum.</p>	<p>Milestones</p> <p>CCRPI--5.851 points out of 10 were earned for Achievement in Science in Y15</p>	<p>The school Leadership and Science Professional Learning Community (PLC) comprised of administration, the academic coach, and a variety of teachers met over time to review the data, complete needs assessment, draft, and finalize the plan.</p> <p>All teachers participated in the needs assessment and provided input into different aspects of the plan through faculty and grade level meetings.</p> <p>The School Council comprised of parents, business partners, the principal, the academic coach, and teachers met to review the data and provide input/feedback into the plan.</p>	<p>Parents will receive: individual student grades via Infinite Campus, progress reports, report cards, invitations to parent-teacher conferences, and invites to Parent Nights throughout the school year.</p>

		All parents were invited to participate through input meetings and surveys.	
School-wide Discipline	Data is collected via Educator's Handbook. For FY16, there were 152 office referrals, and 445 documented minor incidents recorded.	<p>The school leadership committee, as well as, the school PBIS committee reviewed discipline referral data.</p> <p>All teachers participated in the use of Educator's Handbook to document student discipline.</p> <p>The School Council comprised of parents, business partners, the principal, the academic coach, and teachers met to review the data and provide input/feedback into the plan.</p>	Parent conferences, training on classroom management during faculty meetings, PBIS Incentives for students, grade level PBIS recognitions each nine weeks

SMART GOAL #1 Process Writing: Students in Third through Fifth Grades scoring at the top two levels of the extended writing component of the Georgia Milestones in Ideas and Organization, as well as, Language Usage and Conventions will show an increase of 3 percent.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instruction Standard 4: Uses research-based instructional practices that positively impact student learning</p> <p>Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>All Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> Implement Process Writing Strategies Continue providing professional learning opportunities on process writing Continue use of Academic Coach to provide professional learning in writing strategies. Continue to share information with parents on the writing initiatives Parents will be provided specific strategies for promoting writing at home. 	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p> <p>Writing samples</p> <p>Writing rubrics</p> <p>Agenda, sign-in sheet, PowerPoint, and handouts</p>	<p>School Leaders Demonstrate: Knowledge and understanding of writing process and strategies</p> <p>Teachers Demonstrate: Knowledge and understanding of best practices, differentiated Instruction, writing Instruction, and GSE</p> <p>Students Demonstrate: Increased rate of students scoring in the grade level expectations for process writing</p> <p>Parents Demonstrate: Knowledge of writing processes learned through parent conferences and newsletters Use of strategies with their children at home.</p>	<p>Create Master Schedule which ensures process writing instruction time</p> <p>Review Lesson Plans</p> <p>Review benchmarks, progress monitoring data</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>Resources: Rubrics from Comprehensive Reading Solutions</p> <p>SRG Consultants</p> <p>RESA Consultants</p> <p>Academic Coach</p> <p>Promethean Boards for classroom to model and enhance learning opportunities</p>

SMART GOAL #2

Reading/ELA:

- In FY17, there will be an increase of at least 3% of students in grades three through five scoring at levels 3 and 4 on the Georgia Milestones in the area of ELA.
- In FY17, students in grades Kindergarten and First will increase end of year proficiency in DIBELS Composite scores by 3% when compared to FY16 scores.
- In FY17, students in Second Grade will increase end of year proficiency in DIBELS Oral Reading Fluency (DORF) by 3% when compared to FY16 scores.
- In FY17, students in Third through Fifth Grades will increase end of year proficiency as measured by Scholastic Reading Inventory by 3% when compared to FY16.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum Standard 2: Designs curriculum documents and aligns resources with the intended rigor of the required standards</p> <p>Assessment Standard 4: Implements a process to collaboratively analyze assessment results to adjust instruction</p> <p>Instruction Standard 5: Differentiates instruction to meet specific learning needs of students</p>	<p>All Kindergarten and First Grade Students</p> <p>SWD</p> <p>ED Students</p> <p>ELA/ Reading Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> • Continue full implementation of Bookworms Curriculum, pacing guide, and instructional strategies • Continue implementation of IDI assessments and word recognition and fluency kit instruction • Continue providing professional learning opportunities on Bookworms and differentiation • Continue use of Academic Coach to provide professional learning in Bookworms, IDI, Word Recognition and Fluency Kits, Differentiated Instruction • Continue to share information with parents regarding reading/writing initiatives • Continue to use myON to access digital book titles at appropriate Lexile levels and leveled book room texts • Parents will be provided specific strategies for promoting reading at home. 	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p> <p>IDI student sheets</p> <p>Agenda, sign-in sheet, PowerPoint, and handouts</p>	<p>School Leaders Demonstrate: Knowledge and understanding of Reading/ELA curriculum, IDI assessments, and the reading block structure</p> <p>Teachers Demonstrate: Knowledge and understanding of best practices, Bookworms, Differentiated Instruction and GSE</p> <p>Students Demonstrate: Increased rate of students scoring in the Advanced/Proficient Levels on SRI and/or in the Core Support level on DIBELS</p> <p>Parents Demonstrate: Knowledge of Reading Strategies as obtained through newsletters, parent conferences, parent</p>	<p>Create Master Schedule which ensures sufficient time for the ELA block</p> <p>Review Lesson Plans</p> <p>Review benchmark, IDI, and progress monitoring data</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>DIBELS</p> <p>Classroom Libraries</p> <p>SRG Consultants</p> <p>RESA Consultants</p> <p>myON</p> <p>Pebble Go</p> <p>BrainPop</p> <p>BrainPop Jr.</p> <p>Promethean Boards for classroom to model and enhance learning opportunities</p>

				workshops, and homework assistance (letter/sound recognition, word lists, and reading logs) Use of the reading strategies with their children at home.		
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SMART GOAL #3

Mathematics:

- In FY17, there will be an increase of at least 3% of students in grades three through five scoring at levels 3 and 4 on the Georgia Milestones in the area of Mathematics.
- In FY17, 80% of students in grades Kindergarten through Fifth will score in the Proficient range of the iReady Mathematics Benchmark Assessment end of year grade level target
- 80% of students in Kindergarten through Second Grade will score at grade level target stages of IKAN and GloSS mathematics diagnostic assessments in Spring of FY17

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Division of School and District Effectiveness / School Improvement PLAN

<p>Curriculum Standard 2: Designs curriculum documents and aligns resources with the intended rigor of the required standards</p> <p>Assessment Standard 4: Implements a process to collaboratively analyze assessment results to adjust instruction</p> <p>Instruction Standard 5: Differentiates instruction to meet specific learning needs of students</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>All Math Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> ● Continue implementation of Number Talks ● Continue use of RESA consultant and Academic Coach ● Continue use of Moby Max, IKAN, and GloSS ● Increase use and understanding of GA Math Frameworks ● Increase use of Math in the Fast Lane instructional strategies ● Strengthen use of math kits ● Professional learning for Math Benchmark Assessment ● Professional Learning with Math Specialist ● Implementation of Math Benchmark Assessment for benchmarking ● Continue to share information with parents on math initiatives and strategies ● Professional Learning activities at GTCM ● Parents will be provided specific strategies for promoting math at home. 	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p> <p>IKan & Gloss student sheets</p> <p>Registration documents/ receipts</p> <p>Agena, sign-in sheet, PowerPoint, and handouts</p>	<p>School Leaders Demonstrate: Knowledge and understanding of math curriculum, and block structure</p> <p>Teachers Demonstrate: Knowledge and understanding of best practices, Number Talks, Differentiated Instruction and GSE</p> <p>Students Demonstrate: Increased rate of students scoring at or above grade level on IReady</p> <p>Parents Demonstrate: Knowledge of math Strategies as obtained through newsletters, parent conferences, parent workshops, and homework assistance</p> <p>Use of the math strategies with their children at home.</p>	<p>Create Master Schedule which sufficient time for a daily math block</p> <p>Continued Professional Learning in Number Talks</p> <p>Review Lesson Plans</p> <p>Review benchmark, IKAN and GloSS, progress monitoring data</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>Moby Max</p> <p>Math Benchmark</p> <p>Math in the Fast Lane</p> <p>Contracted Training</p> <p>Reflex Math Software</p> <p>Resources: RESA Consultants</p> <p>Promethean Board - 3rd grade</p> <p>Professional Learning GTCM</p> <p>Number Talks Book for PL</p> <p>Promethean Boards for classroom to model and enhance learning opportunities</p>
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SMART GOAL #4

- **Social Studies: In FY17, there will be an increase of at least 3% of students scoring at levels 3 and 4 on the Georgia Milestones in the area of Social Studies.**

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instructional Standard 4: Uses research-based instructional practices that positively impact student learning</p> <p>Instructional Standard 7: Provides feedback to students on their performance on the standards or learning targets</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>K-5 Social Studies Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> • Continue use of Academic Coach to provide professional learning in Writing to Win strategies • Continue to integrate standards based Social Studies content during the ELA block • Through professional development, staff will unpack the Science and Social Studies standards specifically the literacy standards that are embedded. • Subscription to Flocabulary to enhance social studies terminology 	<p>Lesson Plans</p> <p>Observation</p> <p>Notes</p> <p>Professional Learning</p> <p>Agendas and Sign-in Sheets</p>	<p>School Leaders Demonstrate: Knowledge and understanding of Social Studies curriculum and standards</p> <p>Teachers Demonstrate: Knowledge and understanding of best practices, and Social Studies standards</p> <p>Students Demonstrate: Mastery of Social Studies grade level standards and performance tasks as assigned by teachers</p> <p>Parents Demonstrate: Knowledge of Social Studies curriculum and standards, and</p>	<p>Create Master Schedule which ensures Social Studies block</p> <p>Review Lesson Plans</p> <p>Grade level appropriate tasks and projects</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>Text - Classroom Libraries Resources: digital text aligned with social studies content - myON</p> <p>RESA Consultants</p> <p>Flocabulary subscription Kids Discover Online Subscription</p> <p>Handwriting without Tears</p> <p>Promethean Boards for classroom to model and enhance learning opportunities</p>

				best practices, as well as, STEM connections		
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	3	4	5
2016 Milestones	ELA- 35% Math- 48% Science- 53% Social Studies- 39%	ELA- 25% Math- 42% Science- 37% Social Studies- 35%	ELA- 35% Math- 32% Science- 40% Social Studies- 21%
2017 Milestones	ELA- goal of 38% Math- goal of 51% Science- goal of 56% Social Studies- goal of 42%	ELA- goal of 28% Math- goal of 45% Science- goal of 40% Social Studies- goal of 38%	ELA- goal of 38% Math- goal of 35% Science- goal of 43% Social Studies- goal of 24%

SMART GOAL #5 Science: In FY17, there will be an increase of at least 3% of students scoring at levels 3 and 4 on the Georgia Milestones in the area of Science.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instructional Standard 4: Uses research-based instructional practices that positively impact student learning</p> <p>Instructional Standard 7: Provides feedback to students on their performance on the standards or learning targets</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>All Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> Continue use of Academic Coach to provide professional learning in Writing to Win strategies Continue to integrate standards based Science content during the ELA block Through professional development, staff will unpack the Science and Social Studies standards specifically the literacy standards that are embedded Flocabulary subscription to enhance science terminology Utilize Kids Discover Online at school and as a resource for home 	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p>	<p>School Leaders Demonstrate: Knowledge and understanding of Science curriculum and standards</p> <p>Teachers Demonstrate: Knowledge and understanding of best practices and Science standards</p> <p>Students Demonstrate: Mastery of grade level Science standards and performance tasks as assigned by teachers</p> <p>Parents Demonstrate: Knowledge of Science curriculum and standards, and best practices, as well as science connections</p>	<p>Create Master Schedule which ensures sufficient time for Science instruction</p> <p>Review Lesson Plans</p> <p>Grade level appropriate tasks and projects</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>Text - Classroom Libraries</p> <p>Writing to Win</p> <p>RESA Consultants</p> <p>Flocabulary Subscription</p> <p>Kids Discover Online Subscription</p> <p>Resources: digital text aligned with science content - myON</p> <p>Promethean Boards for classroom to model and enhance learning opportunities</p>

	3	4	5
2016 Milestones	ELA- 35% Math- 48% Science- 53% Social Studies- 39%	ELA- 25% Math- 42% Science- 37% Social Studies- 35%	ELA- 35% Math- 32% Science- 40% Social Studies- 21%
2017 Milestones	ELA- goal of 38% Math- goal of 51% Science- goal of 56% Social Studies- goal of 42%	ELA- goal of 28% Math- goal of 45% Science- goal of 40% Social Studies- goal of 38%	ELA- goal of 38% Math- goal of 35% Science- goal of 43% Social Studies- goal of 24%

SMART GOAL #6 PBIS: In FY17, there will be a 10% decrease in the number of office referrals, as well as, minor incidents school-wide (K-5) when compared to FY16.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Planning and Organization Standard 5: Develops, communicates, and implements rules, policies, schedules, and procedures to maximize student learning and staff effectiveness</p> <p>School Culture Standard 1: Develops, communicates, and implements rules, practices, and procedures to maintain a safe, orderly learning environment</p> <p>School Culture Standard 5: Recognizes and celebrates achievements and accomplishments of students and staff</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>All Teachers and staff</p> <p>Parents</p>	<ul style="list-style-type: none"> Continue full implementation of Positive Behavior Interventions and Support (PBIS) program School-wide behavior expectations (be responsible, respectful, and safe) Behavior expectations and rules are taught at the school and classroom levels Behavior incentives (Talon Tokens) for students displaying exemplary behavior PBIS recognition parties during CAMP (1 each nine week grading period) PBIS Store with items for students to purchase with Talon Token currency 	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p> <p>Talon Tokens</p> <p>PBIS Store</p> <p>Signs/posters throughout school</p>	<p>School Leaders Demonstrate: Knowledge and understanding of PBIS and behavioral expectations</p> <p>Teachers Demonstrate: Knowledge and understanding of PBIS model and behavioral expectations Adapt the expectations into classroom goals and recognition of positive behaviors</p> <p>Students Demonstrate: Understanding and demonstration of PBIS expectations, reduced number of discipline infractions</p> <p>Parents Demonstrate: Knowledge of PBIS and the behavioral expectations of students</p>	<p>Create Master Schedule</p> <p>Review Lesson Plans</p> <p>Review discipline data</p> <p>Monthly PBIS Committee meeting</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>RESA Consultants</p> <p>PBIS trainings - GaDOE and RESA (district level)</p> <p>PBIS Handbooks</p> <p>PBIS Messages and Signs for use throughout school building</p>

	Office Referrals	Minor Incidents
FY16	152	445
FY17	Goal of 140 max.	Goal of 400 max.

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p><i>During the 2016-2017 school year, administrators and instructional staff members will engage in a variety of professional learning opportunities to increase student proficiency in process writing by 3 or more percent in grades 3-5 on the ELA Georgia Milestones writing components.</i></p>	<p><i>2016-2017 School Year</i></p>	<p><i>Striving Readers Grant Funds</i></p> <p><i>Substitute Costs \$2,000</i></p> <p><i>Additional Training \$2,500</i></p> <p><i>Teaching Beginning Writers by: David Coker & Kristen Ritchey</i></p> <p><i>Developing Strategic Writers through Genre Instruction by: Zoi Philippakos, Charles MacArthur, & David Coker</i></p>	<p><i>Principal</i></p> <p><i>Assistant Principal</i></p> <p><i>Academic Coach</i></p> <p><i>K-5 - ELA Teachers</i></p>	<p><i>Classroom Observations</i></p> <p><i>Lesson Planning</i></p> <p><i>Curriculum Pacing Guide</i></p>	<p><i>Georgia Milestones ELA Scores 3-5</i></p> <p><i>Student Work Samples K-2</i></p>
<p><i>During the 2016-2017 school year, administrators and instructional staff members will engage in a variety of professional</i></p>	<p><i>2015-2016</i> <i>2016-2017</i> <i>Ongoing</i></p>	<p><i>Striving Readers Grant Funds</i></p> <p><i>Substitute Costs \$10,000</i></p>	<p><i>Principal</i></p> <p><i>Assistant Principal</i></p> <p><i>Academic Coach</i></p>	<p><i>Classroom Observations</i></p> <p><i>Lesson Planning</i></p>	<p><i>Georgia Milestones ELA Scores 3-5</i></p> <p><i>DIBELS & SRI Universal Screening/Benchmark Scores</i></p>

<p><i>learning opportunities to increase student proficiency in reading by an increase of 3 or more percent in grades 3-5 on the Georgia Milestones in ELA, grades K-3 DIBELS scores, and grades 3-5 SRI scores.</i></p>		<p><i>Striving Readers Conferences and Related Meal, Travel, & Lodging Costs \$9,000</i></p> <p><i>Professional Learning with Contracted Support \$15,000</i></p> <p><i>Comprehensive Reading Solutions</i></p>	<p><i>K-5 - ELA Teachers</i></p>	<p><i>Grade Level, Vertical, and PLT Planning</i></p>	
<p><i>During the 2016-2017 school year, administrators and instructional staff members will engage in a variety of professional learning opportunities to increase student proficiency in mathematics by an increase of 3 or more percent in grades 3-5 on the Georgia Milestones in math and grades K-5 iReady scores.</i></p>	<p><i>2016-2017 School Year</i></p>	<p><i>Title I Funds</i></p> <p><i>Professional Learning with Contracted Support \$5,000</i></p> <p><i>Number Talks by: Sherry Parrish \$1,000</i></p> <p><i>Substitute Cost – RESA Training</i></p> <p><i>GCTM Conference \$3,900</i></p> <p><i>Math Manipulatives</i></p>	<p><i>Principal</i></p> <p><i>Assistant Principal</i></p> <p><i>Academic Coach</i></p> <p><i>RESA Math Consultant</i></p> <p><i>K-5 - Math Teachers</i></p>	<p><i>Classroom Observations</i></p> <p><i>Lesson Planning</i></p>	<p><i>Georgia Milestones Math Scores 3-5</i></p> <p><i>iReady Benchmark Scores K-5</i></p> <p><i>IKAN & GloSS Improvement K-2</i></p>

		\$7,000			
		<i>IKAN & GloSS Training</i>			
<i>During the 2016-2017 school year, administrators and instructional staff members will engage in a variety of professional learning opportunities to increase student proficiency in science and social studies by an increase of 3 or more percent in grade 5 on the Georgia Milestones in science and social studies.</i>		<i>Title I Funds</i>	<i>Principal</i>	<i>Classroom Observation</i>	<i>Georgia Milestones Science & Social Studies Scores 5th Grade</i>
		<i>Brain Pop, Brain Pop Jr., Flocabulary, Kids Discover Online \$4,000</i>	<i>Assistant Principal</i>	<i>Lesson Planning</i>	<i>GOFAR Assessments Grades 1-4</i>
		<i>Interactive Boards \$25,000</i>	<i>Academic Coach</i>	<i>Science & Social Studies PLT Planning</i>	
			<i>Technology Specialist</i>	<i>Use of Writing to Win Strategies</i>	
			<i>K-5 - Teachers</i>	<i>Student Engagement through Technology and Software Programs</i>	
				<i>Literacy Integration Across Content Areas</i>	
				<i>Use of STEM Lab</i>	

Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. ___YES___ (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

District-wide application system

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>